



Oxspring Primary School Early Years

At Oxspring Primary School it is our intent to provide a warm, supportive and caring environment in which children can fulfil their potential. We believe that children learn best through hands on experiences, including purposeful play, and endeavour to support the children's development through sensitive interaction. We aim to provide a well organised and stimulating learning environment to enable children to become curious, confident, independent and self-motivated learners. We provide the opportunity for children to learn in exciting, fun, purposeful and engaging ways.

The Curriculum

We follow the EYFS curriculum which is organised into seven areas of learning. Three prime areas:

- Personal, social and emotional development;
- Physical development;
- Communication and language.

Four specific areas:

- Literacy;
- Mathematics;
- Understanding the World;
- Expressive Arts and Design.

We deliver a broad and balanced curriculum taking into consideration children's starting points and providing foundations to build on as the children move into Year One. We follow a two year cycle but topics are flexible to link to children's interests. We aim to deliver a curriculum which provides new experiences for the children and also makes the most of our wonderful environment and community.

The children learn through activities planned by adults and also those that they plan or initiate themselves. Adult challenge and support children as they play and explore. Communication and language is woven through everything we do and engaging activities are planned to further develop vocabulary. The children have daily phonics and maths lessons and a key priority is for every child to learn to read using a phonetical approach through a language rich environment, including daily story times.

We strive to support the children to develop the characteristics of effective learning and a lifelong love for learning.

Learning is further enhanced by rich first hand experiences (inside, outdoors, visitors and school trips) to widen experiences, awe and wonder.

Assessment

Ongoing assessments are used to inform planning. This formative assessment does not involve prolonged periods of time away from the children and excessive paper work. Key moments are recorded and parents contribute with wow moments. Practitioners draw on their knowledge of the child and their own expert professional judgements through discussions with other practitioners, photographs and physical examples such as a child's drawing / making.