

The Class Four Newsletter

INSET Dates

Wednesday 1.9.21
Friday 22.10.21
Monday 28.2.22
Friday 24.6.22
Monday 27.6.22

HOLIDAYS

October half term: break up

Thursday 21st October –

return Monday 1st November.

Christmas: break up Friday

17th December – return

Tuesday 4th January.

February half term: break up

Friday 18th February – return

Tuesday 1st March.

Easter: Friday 8th April –

return Monday 25th April.

Spring Bank: break up Friday

27th May – return Monday 6th

June.

Summer: break up

Wednesday 20th July.

TOPIC

Exploring Eastern
Europe



A NOTE FROM MR WALKER



Dear Parents and Carers,

Well. What can I say? I have just six more weeks and three days with your children before passing them on to the next teacher when they become Year Five or Year Six pupils! They have all grown up so much this year. It seems such a short time since I was presenting information to you all in my first newsletter about how I was going to organise learning in my classroom and what things we had planned, and now it's nearly over! That doesn't mean the pace is going to slow though, far from it. I don't know how I'm going to fit everything in. Thank you for all the support you have given and a special thank you to Mrs. Carmichael, without whom we wouldn't have been nearly so successful. I think that together with you, we have provided your children with a great experience and platform for the next year of their learning.

Regards

Mr S.P. Walker

CLASS TEACHER



So what are we learning about?

As writers in our **literacy** work we are going to continue to use the picture book **Journey by Aaron Becker** to give inspiration to our creative writing. We will then complete our narrative work using the short animated film **The Lost Thing by Shaun Tan** based on his book as a stimulus to perfect our skills.

As mathematicians in **numeracy** we will further develop our understanding of **time** before moving on to **statistics** which looks at graphs and charts. This will then lead us on to **properties of shapes** before we work on **position and direction** on a grid. **AND DON'T FORGET THOSE TIMES TABLES!**

As **scientists** we will be looking at a project about our changing environment in a unit called **Help or habitat**. We will look at our own area and think about natural and man-made changes before considering climate change and its impact on the global environment. WE will learn that environments can change and that this can sometimes pose dangers to living things. We will then think about potentially positive changes we can make for our own environment.

In our geography topic Eastern Europe, we will begin by looking at continents, countries and cities. We will then compare some different landscapes, climates and places in some of the countries of the eastern parts of Europe with the UK and regions within North / South America.