

# Spring 1 Newsletter from Class 3

## Class 3



Hope you all had an amazing Christmas!

If you have any questions or concerns, please do not hesitate send me an email.

Mrs Wright

e.wright@oxspringprimary.co.uk

## Topic

Our topic this term is 'The Romans and it's impact on Britain'.

In this topic, the children are going to learn about when and why the Roman's invaded Britain, the legacy that the Romans left behind. We are going to help build an overview of the world by studied evidence which shows what the Romans did for entertainment.



## Computing

We are going to create digital art work. We are going to look at paint programs and using the tools to recreate famous art work.

## Art and Design

As artists, we are printers. In this unit, the children are going to study what printing is and how we can use printing to make patterns. The children will create their own printing tile and study William Morris as an artist.

## RE

This year we are studying the religion of Islam. In this half term, we are going to continue to look at special places and the faith

## PSHE

This term our topic is ' Dreams and Goals'.

## PE

PE will be on Monday, Thursday and Friday.

## Home reading

The expectation is that children in Year 2 read for 10 minutes daily with an adult and in Year 3, children read for 10 - 15 minutes daily.

Please use the reading diaries to record home reading.

**The children can change their books in class when needed.**

**Spelling** - The children will tested on their spellings every Monday and new spellings will be issued.

**Please ensure that the blue book, which the spellings will be recorded in, is in your child's book bag.**

## English Writing

In English, we are going to use the story 'The Magic Paintbrush'. In this unit we are going to continue looking at how we can write effective sentences for our stories. The story is about a girl called Shen who is told to only use her magic paint brush for people who need it. The Year 2 children are going to continue to work on using conjunctions correctly to help to make their writing flow. The Year 3 children will also develop their use of conjunctions and other skills such as using speech marks.

### As writers we will:

- Use what we have read to inspire our writing
- To write effective sentences
- Use the conjunctions 'and', 'so', 'but' and 'because'
- Use contractions
- Use commas in a list of nouns
- Use effective vocabulary choices
- The Year 3 children will look at using speech marks and paragraphs



## Reading

### As readers we will:

- Read a range of fiction and non-fiction books for enjoyment, interest and to extend our knowledge.
- Understand vocabulary
- Use inference skills
- Predict what might happen next
- Retrieve information to answer questions
- Summarise what we have read
- Read accurately by blending sounds in unfamiliar words
- Read common exception words

**Please try and encourage your child to read daily.**

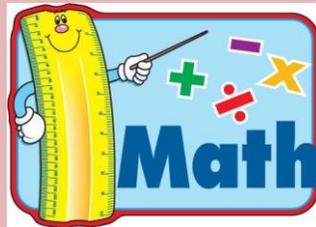
## Maths

### As mathematicians Year 2 will:

- Make equal groups and look at arrays
- Use the multiplication symbol
- Multiply by 2, 5 and 10
- Divide by sharing and grouping
- Drawing and reading pictograms, tally charts and block diagrams
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### As mathematicians Year 3 will:

- Recap multiplication and division
- Begin to recall our 3, 4 and 8 times table and their corresponding division facts
- Drawing and reading pictograms, tally charts, block diagrams and tables
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## Science

In Science, we are going to look at magnets.

### As scientists we will:

- notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- describe magnets as having 2 poles
- predict whether 2 magnets will attract or repel each other, depending on which poles are facing

