



# Class 5 Newsletter



## Autumn 1 2021

### Welcome to class 5

It is fantastic to welcome back the year 6 pupils and families back to class 5 and offer a special warm welcome to the new members in year 5. It is lovely to write this having already had over a week with the new class and I am delighted with how quickly all children have settled and have shown a superb attitude towards their learning. Our topic this half term is 'Medicine through the years' and much of our literacy and wider curriculum learning will be driven using this theme. In addition to myself and Mrs Bower, Mrs Darigala, Mr Stratford and Mrs Irwin will also be teaching in class each week whilst I am out of class on some afternoons. Mrs Bower and I are in class every day, so please contact us face to face or via email should you have any questions, or concerns.

Mrs Rolling and Mrs Bower

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### Topic- Medicine through the years

As historians we will:

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Use sources of information to form testable hypotheses about the past.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.
- Understand that no single source of evidence gives the full answer to questions about the past.
- Refine lines of enquiry as appropriate
- Compare some of the times studied with those of the other areas of interest around the world.
- Describe the social, ethnic, cultural or religious diversity of past society
- Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.
- Use dates and terms accurately in describing events.
- Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural)

### Literacy

In class 5, we will continue using the 'Jane Considine' approach to writing linked to our Medicine through the years topic:

- **Transcription**- to present neatly, spell correctly and punctuate accurately
- **Composition** -to write with purpose, use imaginative description, organise writing and use sentences appropriately
- **Analysis and presentation** - To review and edit writing and to present writing for a wider audience

To develop and improve these elements of writing we will:

- Write a diary entry
- Write a biography

The skills of writing will also be developed through our wider curriculum areas such as topic, science and RE

### **Numeracy - Morning learning**

Numeracy begins at 8:45 as part of the morning learning along with a SPAG( spelling, punctuation and grammar) activity. From past experience, I cannot over emphasise how important it is that all children ready to start their learning for 8:45 so that they can complete the activities and take part in the discussions after. Evidence has shown that the format of the morning learning has a clear positive impact on outcomes for the children as it provides regular revision of key skills. Many thanks in advance for your support in getting your children in class for this time. There will be a member of staff in the classroom from 8:30am.

### **Numeracy - Objectives**

#### **Week 1-3**

Number and place value including rounding, Roman Numerals and negative numbers

#### **Week 4**

Addition

Subtraction

#### **Week 5-8**

Multiplication facts

Counting in multiples of 10,100 and1000

Multiplying and dividing by powers of ten

Formal methods of multiplication

Formal methods of division

Prime numbers, square numbers

Factors and multiples

### **Home learning**

MyMaths will be set weekly and children should complete homework tasks from the homework grid for the half term. The MyMaths log in details are the same as previous years.

### **Reading**

Reading will be delivered via a whole class guided reading approach using the class text as a comprehension activity twice weekly and three linked texts from a range of genres will be used 3x weekly. Where children need additional support with reading (decoding or comprehension) they will also receive 1:1 reading session. All children have been issued with a new book (or have brought an age appropriate novel from home). I cannot stress enough the importance of encouraging reading at home and discussing the book in terms of context and vocabulary regularly at home. Children should have their book in school at all times as time will be set aside for quite individual reading during the day. The children have also been given a new reading log for them, parents, carers or older siblings to record in to keep a track of reading sessions.

Our text for this half term will be Millions by Children of Winter by Berlie Doherty to link with our medicine through the years topic. The difference regular reading makes to a child's education is phenomenal as it builds their vocabulary and extends their understanding of the wider-world. I am an avid reader of children's novels and I will recommend books which I feel will particularly suit individual children.

### **Spellings**

We will be using a new approach in class to spellings using the new Jane Considine scheme of work. We will still be sending spellings home, but these will be 15 spellings which we will work on over the course of a two-week period. The emphasis will be on looking deeper at the etymology (study of words) and phonology (study of the sounds of words) so that children can not only spell the 15 words given but also words which share the same root or phonology.

## Science

In science our topic is: Classification

**As a scientists we will:**

- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models.
- Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions.
- Present findings in written form, displays and other presentations.
- Describe how living things are classified into broad groups according to common observable characteristics.
- Give reasons for classifying plants and animals based on specific characteristics.

## Art

This half term we will focus on developing drawing skills using a range of mediums

**As artists we will:**

- Use a variety of techniques to add interesting effects (e.g. reflections, shadows, direction of sunlight).
- Use a choice of techniques to depict movement, perspective, shadows and reflection.
- Choose a style of drawing suitable for the work (e.g. realistic or impressionistic).
- Use lines to represent movement.
- Develop and imaginatively extend ideas from starting points throughout the curriculum.
- Collect information, sketches and resources and present ideas imaginatively in a sketch book.
- Use the qualities of materials to enhance ideas.
- Spot the potential in unexpected results as work progresses

## PE

Class 5 will have PE on Monday and Friday afternoon with Mr Stratford the focus for this half term will be football. We are continuing to ask for children to come to school in school PE kit on Mondays and Fridays due to the lack of changing facilities and the age of the children. Please ensure that children only come in school PE kit and that it is appropriate for the weather forecast for the day.

**In PE we will:**

- Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).
- Work alone, or with team mates in order to gain points or possession.
- Strike a bowled or volleyed ball with accuracy.
- Use forehand and backhand when playing racket games.
- Field, defend and attack tactically by anticipating the direction of play.
- Choose the most appropriate tactics for a game.
- Uphold the spirit of fair play and respect in all competitive situations.
- Lead others when called upon and act as a good role model within a team

**Bike-ability** is planned for the **week commencing 11<sup>th</sup> October** for year 5 pupils. Pupils will need to come to school with their own bike and bike helmet for the days of the tuition. Should children not have access to a bike and /or helmet, we can arrange for these to be provided by the instructors. If you require a bike/ helmet for your child, please email me so I can collate the information.