



Oxpring Primary School

Risk Assessment for Reception Class

EYFS Risk Assessment Established: 01/09/20

Hazard	Risks	Control Measures	Actions required	Comments / Notes	Date Completed with initials
Level of hygiene in not adequate.	Transmission of Covid-19 between pupils and staff. Transmission of Covid-19 to families of pupils and staff.	Importance of washing hands discussed with the children and children shown how to wash hands correctly. The children asked to wash their hands throughout the day, including on arrival, before and after play time, before and after food Plenty of soap available for children or they can bring their own in labelled containers. Hand sanitiser available throughout the room and in the outdoor provision. Children supervised when washing hands. Posters displayed to remind children of the correct way to wash hands. Discuss with children that when they cough or sneeze they must use a tissue where possible (if not possible cough into their elbow) and hands must be washed after. Bin provided for children to dispose of used tissues.	Talk to the children about the importance of hand washing and carry out an activity to ensure they are washing them properly. Share information with parents that children can bring their own soap. Ensure we have enough bottles of sanitiser for inside and outside. Ensure all posters are still in place. Ensure there are plenty of tissues around the room and that children are aware of which bin in which to dispose of used tissues.		NR AT NR 24/08/20 AT/NR – Sept 20 Ongoing
Transmission of Covid via breath and air.	Transmission of Covid-19 between pupils and staff. Transmission of Covid-19 to families of pupils and staff.	Classroom windows to be open to allow ventilation. Children to access outdoor learning as much as possible.	Windows to be opened on arrival at school. Activities planned for outdoor learning where possible.		AT/NR - ongoing
Inadequate social distancing and mixing with children not in the Class One bubble.	Transmission of Covid-19 between pupils and staff. Transmission of Covid-19 to families of pupils and staff.	Discussions and stories about the importance of social distancing when the children return. Posters displayed reminding children about social distancing. Seat children spaced apart on the carpet for group time. Reduce amount of time sat together on carpet at group time.	Share display with children about what we can do instead of hugging. Build into the routine children sitting spaced out on the carpet (so they can't touch others when their arms are wide.		NR/AT – Sept 20

		<p>Where possible children sit side by side for mark making activities.</p> <p>Children do not mix with other classes or staff for phonics. Class One is split into 3 groups and taught by Class One staff.</p>			
Inadequate social distancing of parents.	Staff and pupils become infected with Covid-19.	<p>Children met in the playground by teacher and teaching assistant and taken into classroom.</p> <p>Reading books are changed on a Monday and Friday to prevent parents coming into school to change books.</p>	<p>Teachers and teaching assistants to meet the children and bring them into class.</p> <p>If a child struggling with separation the parent can accompany the child into the outdoor area or the cloakroom area if the weather is bad.</p> <p>Communicate how reading books will be changed with parents at meeting.</p>		<p>Ongoing</p> <p>NR/AT – 01/09/20</p>
Transmission of Covid-19 via materials/clothing/surfaces, etc.	Staff and pupils become infected with Covid-19.	<p>Remove or cycle resources that cannot be easily cleaned.</p> <p>Replace some resources with those that are easy to clean.</p> <p>Remove or adapt malleable materials.</p> <p>Set up individual resources where appropriate to prevent children sharing.</p> <p>Regularly clean resources that are used by others.</p>	<p>Remove sand pit from the classroom.</p> <p>Wooden bricks to be used on a rota so they can be quarantined for 72 hours</p> <p>Natural resources rotated so they can be quarantined for 72 hours.</p> <p>Provide 3 washing up bowls for individual water trays and refresh the water after each use.</p> <p>Provide individual labelled pots of play dough for the children to use.</p> <p>Remove fabric tepee and replace with cushions and rug that can be sprayed with Dettol.</p> <p>Remove resources from the outdoor boxes that are difficult to clean.</p> <p>Slim down large construction resources and use them in rotation.</p> <p>Resources to be washed once a day on a rota. Half washed at lunch time and half at home time. They can be sterilised in Milton and placed in net bags so that resources do not have to be sorted.</p> <p>Outside resources that cannot be easily washed sprayed with Milton after use.</p> <p>Books quarantined in side room at the end of the day and not used for at least 72 hours.</p>		<p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>NR 01/09/20</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>

			<p>Set up labelled individual pots of pencils etc. for the children.</p> <p>Set up zip wallets of paper etc for the children.</p> <p>Give each child an apron that is labelled and kept on their peg.</p> <p>Tables, door handles and switches cleaned at lunch time and after school.</p>		<p>01/09/20</p> <p>01/09/20</p> <p>01/09/20</p> <p>Ongoing</p>
Close contact with children	Infection of staff with covid-19	<p>Parents asked to apply sun cream at home.</p> <p>Parents asked to send packed lunches and snacks in containers that the children can open themselves.</p> <p>Parents asked to send children in clothing the children can manage themselves.</p>	Expectations shared at the parent's meeting.		01/09/20