

Oxspring Primary School - Key Workers School Support Needs

The Government has asked parents to keep their children at home, wherever possible, and asked schools to remain open **only for those children who absolutely need to attend**. They also state that it is important to underline that schools, colleges and other educational establishments remain safe places for children. But the fewer children making the journey to school, and the fewer children in educational settings, the lower the risk that the virus can spread and infect vulnerable individuals in wider society.

Please indicate below the days and times that you will need access to **emergency school provision** in line with your schedule - **only for the times that you are working as a key worker next week**. (we will review these on a weekly basis) Please also note that if circumstances change and you can provide home learning support, this will obviously help to further minimise the risks to both children and staff at school. If so, please can you inform us as soon as possible, as it will affect our staffing levels. Whilst we will endeavour to provide ongoing support throughout this time, please also note that if our staffing situation changes and we are unable to offer provision, parents will need to seek alternative provision from the Local Authority.

Many thanks for your understanding.

Key Workers' names:		Child's / Children's name		Class
Week beginning				
Days	8.45am - 12.00pm	Lunchtime 12-1pm Please identify if your child / children needs a school lunch or sandwiches from home	1.00pm-3.30pm	Please identify who will collect your child
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
In the event that your child becomes unwell at school, please provide us with 3 emergency contact details (in order of priority) who will be able to collect your child immediately please.				
1. Name Relationship to child Contact number /s :				
2. Name Relationship to child Contact number/s:				
3. Name Relationship to child Contact number/s:				