



'Learn, Endeavour, Aspire, Respect, Nurture'

Oxspring Primary

PE and Sports Premium

2019-20

Our Vision

'Embracing Learning - a school for all'

Our School's Mission

'To be a learning community with a culture of ambition and achievement'

Our Values



At Oxspring Primary School, we recognise the contribution of PE and sports to the health and well-being of children. We passionately believe that PE and Sport play an important role in the overall development of our children, with the potential to change young people's lives for the better. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Premium Funding will enable us to continue and further enhance our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

Sports Premium Background

Primary schools receive PE and sport premium to fund additional and sustainable improvements to the quality of PE and sport they offer. The PE and sport premium funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The amount of funding received by schools is based on the number of pupils in years 1 to 6. The Government has confirmed that the funding in 2019/20 will be as below:

- **Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.**

Published guidance about the PE and sports premium can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium> <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

DFE guidance states that *'Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.'*

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.'

"The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.'

This means that schools should use the Primary PE and Sport Premium to:

- *develop or add to the PE, physical activity and sport activities that school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are **5 key indicators** that schools should expect to see improvement across:

- **the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
- **the profile of PE and sport is raised across the school as a tool for whole-school improvement**
- **increased confidence, knowledge and skills of all staff in teaching PE and sport**
- **broader experience of a range of sports and activities offered to all pupils**
- **increased participation in competitive sport**

Funding can be used for the following:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- run sports activities with other schools

Accountability

*This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including:*

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

DFE guidance requires schools to consider the impact of the Primary School Sport funding on pupils' lifestyles and physical well-being by taking into account of the following factors:

1. Increased participation rates in such activities as games, dance, gymnastics, swimming and athletics.
2. Increased knowledge of teachers within the subject area through CPD, team teaching and access to new resources.
3. Increased amount and success in competitive school sports both inter and intra-school.
4. More inclusive physical education curriculum.
5. Growth in the range of provisional and alternative sporting activities ie: new sports.
6. Improved partnership working on physical education with other schools and other local partners eg: English Institute of Sport.
7. Links with other subjects which contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.

8. Greater awareness amongst pupils around health and wellbeing e.g. dangers of obesity, smoking and other such activities that undermine pupils' health.

9. Improved physical education lesson planning and pupil assessment.

With this in mind Oxspring Primary School focuses its Sports Premium spending on:

- Employing a Sports Coach to increase teacher subject knowledge and staff development and extend participation rates in gymnastics, athletics, games and dance, as well as further enhancing our provision.
- Greater participation in sporting competitions and events between the local pyramid through Penistone4Sports initiative as well as involvement in Schools Games
- Extra-curricular activities led by Sports Coaches each week.
- Holding our annual Sports Day at the English Institute of Sport (a world class sporting venue).
- Additional resources for improvements in PE and sports provision for all pupils, including playtimes and lunchtimes
- Additional high quality provision for dance (Primary Sports Coach) and new sports

Key Achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of Gold Sports Mark for 2017-18 • See impact on 2018-19 report • Sports coach fully integrated into whole school PE sports and health and fitness developments - continuing to work with all staff, including student teachers, to enhance teachers' skills and knowledge. • Further Participation in inter school competitions • Training of sport leaders to support playtime provision and also physical development for F2 pupils • Continued wider sporting opportunities in our weekly university provision • Enhanced equipment for playtimes and PE sessions continues using sports leaders • Accessing school games events through Team Activ • Links to Chance To Shine Cricket coaching for KS2 and Cricket Kidz for Ks1 • New equipment purchased for the purpose of expanding the range of sports offered. 	<ul style="list-style-type: none"> • Re-apply for Sports Mark in summer term 2020 • Continue to extend the number of competitive sport opportunities for pupils in 2019-20 through involvement in the P4S initiative and Schools Games events • Further extend the overall number of pupils participating in extra-curricular sport and enhance offers • Continue to enhance staff development for wider opportunities in sports and PE provision • Purchase additional PE and outdoor resources. • With support from PTA fundraising, extend opportunities for active playtimes and lunchtimes • Launch school football team • Extend opportunities for girls sports including cricket, football • Provide further opportunities for Y6 children to organise in-school competitions. • Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum

Sports Premium Grant 2019-20

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

The amount of funding received by schools is based on the number of pupils in years 1 to 6. The Government has confirmed that the funding in 2019/20 will be as below (based on the January 2019 census):

- Schools with 17 or more pupils will receive £16,000 plus an additional £10 per pupil.

Total no of primary aged pupils between the ages of 5-11	114 (Y1 to Y6)
Total amount of Sport Premium Grant received (on an academic year basis 2017/18)	£17,127

What does the Sport Premium mean for my School?

'All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.' DFE 2019. At Oxspring Primary School we have allocated funding to the 5 key indicators listed above on page 4, which take into account physical education, healthy active lifestyles and competitive sport:

Academic Year: 2019/20		Total fund allocated: £	Date Updated: October 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To engage all pupils in physical activity during school hours - Further extend activity levels of children during outdoor learning and playtimes and enhance provision at lunch times.	Further extend structured activities for playtimes and lunchtimes involving all children across the school - extend and enhance the role of play leaders. Further extend the physical development of F2 pupil using sports leaders - outdoor	Funding allocated: £1,000 (including for resources below) £500	Children experience a range of physical activities. Children are more actively and positively engaged in physical activity. Children develop the ability to lead and organise sporting	Embed and develop so that future Year 6 pupils are trained as sports leaders ready for the

<p>To enhance offers of provision for pupils to engage in physical activity beyond the school day</p>	<p>learning and play through the development of additional playground learning resources.</p> <p>Sports coach to extend playground sports leader training - helping to develop leadership skills and more structured playtime activities.</p> <p>Further enhance physical activity offers and continue with daily mile, half termly mile on the trail and additional exercise opportunities eg Just Dance / fitness training / skipping / hula hooping etc. Source examples of best practice and make links with other schools where this area is strong.</p> <p>Extend opportunities for pupils in after school clubs and breakfast club offers - Introduce additional clubs eg cricket, football, and source other opportunities. Start a running club. Further extend the role of Fit Fridays. Make links to pupil</p>	<p>See cost of coach below</p> <p>£750 (inc cover costs)</p> <p>£1,000</p>	<p>activities.</p> <p>Staff have an increased awareness of appropriate outdoor learning / fitness opportunities.</p>	<p>following year.</p> <p>Consider alternative options on wet / inclement weather days.</p> <p>Research impact of the Active schools' planner and implement if appropriate to needs.</p> <p>Continue to source opportunities for challenging gender stereotypes eg</p>
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	and staff wellbeing developments linked to Oxspring Minds project - liaise with yoga tutor and source other opportunities. Implement use of Cosmic Yoga throughout school.			women footballers and male netballers to share skills with the children
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<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p> <p>54%</p>	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To employ a Sports Coach in order to ensure the high profile, quality and sustainability of sports provision in school so as to further improve the fitness of all children in school.</p> <p>To further enhance subject knowledge of staff (including student teachers and TAs) through CPD, team teaching and access to new PE and sports provision</p>	<p>Continue to share the expertise of a fully qualified, experienced sports coach.</p> <p>Provide opportunities for the coach to work alongside the PE subject leader to further develop our provision and guide the school in ensuring the Sports Premium funding has the highest impact possible for our pupils.</p> <p>Continue to source and provide new sports for school.</p> <p>Coach and PE leader to maintain and</p>	<p>Funding allocated: £9,000</p>	<p>Staff knowledge, understanding and confidence levels in PE and sports provision and opportunities will be further strengthened.</p> <p>Standards and progress in PE are assessed as at least good and better across school.</p>	<p>Continue to spread expertise across school for staff through CPD.</p> <p>Staff to support P4S project throughout the year to gain further knowledge and skills as available.</p>

	<p>extend developments made in 2018-19 and apply for the achievement of Gold Sports mark in July 2020.</p> <p>Provide further staff training and support in line with the Penistone4Sports offer each term.</p> <p>Further develop assessment and tracking systems the effective and efficient collection of evidence and progress in PE.</p>	See below cost of P4S		
<p>Further enhance PE and sporting provision during Oxspring University time.</p>	<p>Extend and track university offers over the year - ensure coverage for sports is given high priority and involves a mix of pupils - gender and age.</p>	£300	<p>Children receive high quality instruction from specialist sports staff with sporting qualifications and expertise. This instruction allows them to develop their own skills beyond a basic level and gives them access to other avenues of sporting provision outside of the school.</p>	<p>Source opportunities from skills within the community eg parents / carers and family members</p>

Further increase the profile of sport within school through celebration	Use of 'in the spotlight' in the newsletter and excellent learning to acknowledge both in school and out of school sporting achievements Use of a PE and Sport display to promote participation in physical activity at Oxspring Primary School and share success.		Raise sporting aspirations and enable children to share experiences.	Maintain the profile and value of sports both in and out of school - continue to celebrate attendance at events and achievement
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 27%
Intent	Implementation		Impact	Sustainability and suggested
Further develop a more extensive programme of increased inter-school and intra-school competition and increase confidence and skills through involvement and participation in the Penistone4 Sports (P4S) programme.	Purchase membership of P4S for competitive opportunities. Access half termly timetable of events and share with pupils / parents.	Funding allocated: £1,100	Pupil participation in, and enjoyment of competitive activities will further increase. Oxspring Primary School is represented in all locality sports events. Oxspring Primary School children achieve success in competitive sports activities	Support the P4S project and source wider opportunities for competitions.

<p>Further Improve quality of PE and sport resources.</p>	<p>Purchase PE and sports awards / trophies including certificates, sports bands for awards in assemblies to raising self-confidence and self esteem Purchase additional equipment for curricular and extra-curricular sport and physical activity. Training on use of resources for staff and pupils - including sports leaders. Improve and extend opportunities for provision on The Green.</p>	<p>£74, plus additional costs above for resources</p>	<p>Additional resources / equipment further enhances PE and sport provision. Staff and pupils know how to use a wider range of equipment and resources effectively.</p>	<p>Ensure resources and equipment are maintained and updated. Update the PE cupboard and extend to outdoor garage storage. Further storage options for the playground and the Green.</p>
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Plan and deliver whole school Sports day at EIS in Sheffield	<p>Arrange Sports Day at EIS. Plan for and deliver a range of competitive athletic and team sport activities. Whole school pupils, staff and parents to attend Review and evaluate the outcomes of the day (parent / pupil /staff</p>	£1108.00	Children have the opportunity to develop competitive, team work and leadership skills in an age appropriate competitive environment against children of the same age. They are able to measure their own skills against other children and, in some cases, go on to compete at higher	Extend staff involvement in the organisation of the day.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Target the Year 4 to Year 6 pupils for additional swimming lessons in the spring term 2019 to achieve NC requirements.	£2295	Increase swimming outcomes at the end of Year 6 for all pupils.	Target pupils to ensure the NC requirements are met by end of Y6.