



'Learn, Endeavour, Aspire, Respect, Nurture'

Oxspring Primary
PE and Sports Premium
2018-19

Our Vision

'Embracing Learning - a school for all'

Our School's Mission

'To be a learning community with a culture of ambition and achievement'

Our Values



At Oxspring Primary School, we recognise the contribution of PE and sports to the health and well-being of children. We passionately believe that PE and Sport play an important role in the overall development of our children, with the potential to change young people's lives for the better. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Premium Funding will enable us to continue and further enhance our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

Sports Premium Background

Primary schools receive PE and sport premium to fund additional and sustainable improvements to the quality of PE and sport they offer. The PE and sport premium funding is jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children.

The amount of funding received by schools is based on the number of pupils in years 1 to 6. The Government has confirmed that the funding in 2018/19 will be as below:

- **Schools with 17 or more pupils will receive £16,000 plus an additional £10 per pupil.**
- **Schools with 16 or fewer pupils will receive £1,000 per pupil.**

Published guidance about the PE and sports premium can be found at <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#how-to-use-the-pe-and-sport-premium>

DFE guidance states that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **"The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles."**

This means that schools should use the Primary PE and Sport Premium to:

- develop or add to the PE, physical activity and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are **5 key indicators** that schools should expect to see improvement across:

- **the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**
- **the profile of PE and sport is raised across the school as a tool for whole-school improvement**
- **increased confidence, knowledge and skills of all staff in teaching PE and sport**
- **broader experience of a range of sports and activities offered to all pupils**
- **increased participation in competitive sport**

Funding can be used for the following:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions

- partner with other schools to run sports activities and clubs
- increase pupils' participation in the School Games
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- run sports activities with other schools

Accountability

*This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including:*

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

Inspectors have been asked to consider the impact of the Primary School Sport funding on pupils' lifestyles and physical well-being by taking into account of the following factors:

1. Increased participation rates in such activities as games, dance, gymnastics, swimming and athletics.
2. Increased knowledge of teachers within the subject area through CPD, team teaching and access to new resources.
3. Increased amount and success in competitive school sports both inter and intra-school.
4. More inclusive physical education curriculum.
5. Growth in the range of provisional and alternative sporting activities ie: new sports.
6. Improved partnership working on physical education with other schools and other local partners eg: English Institute of Sport.
7. Links with other subjects which contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.

8. Greater awareness amongst pupils around health and wellbeing e.g. dangers of obesity, smoking and other such activities that undermine pupils' health.
9. Improved physical education lesson planning and pupil assessment.

With this in mind Oxspring Primary School focuses its Sports Premium spending on:

- Employing a Sports Coach to increase teacher subject knowledge and staff development and extend participation rates in gymnastics, athletics, games and dance, as well as further enhancing our provision.
- Sporting competitions between schools as part of Team Activ
- Extra-curricular activities led by Sports Coaches each week.
- Holding our annual Sports Day at the English Institute of Sport (a world class sporting venue).
- Additional resources for improvements in PE and sports provision for all pupils
- Additional high quality provision for dance (Primary Sports Coach) and new sports
- An improved all weather outdoor games area

Key Achievements to date	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achievement of Gold Sports Mark for 2017-18 • See impact on 2017-18 report • Sports coach fully integrated into whole school PE sports and health and fitness developments - continuing to work with all staff, including student teachers, to enhance teachers' skills and knowledge. • Further Participation in inter school competitions; top three placing in two KS1 events. • Training of sport leaders to support playtime provision and also physical development for F2 pupils • Continued wider sporting opportunities in our weekly 	<ul style="list-style-type: none"> • Continue to extend the number of competitive sport opportunities for pupils in 2018-19 • Extend the overall number of pupils participating in extra-curricular sport and enhance offers • Further enhance staff development for wider opportunities in sports and PE provision • Purchase additional PE and outdoor resources. • With support from PTA fundraising, complete refurbishment of the quiet garden into an all-weather outdoor games area • Provide further opportunities for Y6 children to organise

<p>university provision</p> <ul style="list-style-type: none"> • Enhanced equipment for playtimes and PE sessions continues. • Accessing school games events through Team Activ • Links to Chance To Shine Cricket coaching for KS2 and Cricket Kidz for Ks1 • New equipment purchased (e.g badminton sets) for the purpose of expanding the range of sports offered. 	<p>school competitions.</p> <ul style="list-style-type: none"> • Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
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Sports Premium Grant 2018 - 19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	19/20 = 95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	16/20 = 80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15/20 = 75%

The amount of funding received by schools is based on the number of pupils in years 1 to 6. The Government has confirmed that the funding in 2018/19 will be as below (based on the January 2018 census):

- **Schools with 17 of more pupils will receive £16,000 plus an additional £10 per pupil.**

Total no of primary aged pupils between the ages of 5-11	111 (Y1 to Y6)
Total amount of Sport Premium Grant received (on an academic year basis 2017/18)	£17,094

What does the Sport Premium mean for my School?

'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this' (DFE June 2013).

At Oxspring Primary School we have allocated funding to the three key areas for consideration; Physical Education, Healthy Active Lifestyles and Competitive Sport. We have decided to spend the Sport Premium Grant on the following

Physical Education:

Raising standards of all our children in Physical education

Key Indicator/s:

- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils

Objectives	Actions	Cost	Outcomes
1. The employment of a Sports Coach ensures the sustainability of sports provision in school and improves the fitness of all	Share the expertise of a fully qualified, experienced sports coach. Coach to work alongside PE subject	£9,870	Staff knowledge, understanding and confidence levels in PE and sports provision and opportunities will be further strengthened.

<p>children in school.</p> <p>2. To further enhance subject knowledge of staff (including student teachers and TAs) through CPD, team teaching and access to new PE and sports provision</p>	<p>leader to further develop our provision and guide the school in ensuring the Sports Premium funding has the highest impact possible for our pupils. Provide new sports for school. Coach and PE leader to maintain and extend developments made in 2017-18 which resulted in the achievement of Gold Sports mark.</p> <p>Provide further staff training and support through shared delivery of PE with Team Activ and Primary Sports coaches (including TAs and student teachers)</p> <p>Further develop assessment systems including use of Seesaw App for collection of evidence and progress</p> <p>Create portfolio of evidence for PE</p>		<p>Standards and progress in PE are assessed as at least good and better across school.</p>
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Healthy Active Lifestyles:

Ensuring all our children have access to regular exercise

Key Indicator/s:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils

Objectives	Actions	Cost	Outcomes
3. Further extend activity levels of children during outdoor learning and playtimes / lunch times	<p>Develop further structured activities for playtimes and lunchtimes involving all children across the school - extend role of play leaders.</p> <p>Provide opportunities for extending the physical development of F2 pupil using sports leaders - Outdoor learning and play through the development of playground learning resources</p>	£500	<p>Children experience a range of physical activities.</p> <p>Children are more actively and positively engaged in physical activity.</p> <p>Children develop the ability to lead and organise sporting activities.</p> <p>Staff have an increased awareness of appropriate outdoor learning / fitness opportunities.</p>

	<p>Sports coach to deliver playground sports leader training - helping to develop leadership skills and more structured playtime activities.</p> <p>Coach to provide training for staff in using outdoor resources.</p> <p>Continue with daily mile and additional exercise opportunities eg Just Dance / fitness training / skipping / hula hooping etc</p>		
<p>4. Improve quality of PE and sport resources</p>	<p>Purchase PE and sports awards / trophies including certificates, sports bands for awards in assemblies to raising self-confidence and self esteem</p> <p>Purchase additional equipment for curricular and extra-curricular sport and physical activity.</p> <p>Training on use of resources for staff and pupils - including sports leaders.</p>	<p>£500</p>	<p>Additional resources / equipment further enhances PE and sport provision. Staff and pupils know how to use a wider range of equipment and resources effectively.</p>

<p>5. Further enhance PE and sporting provision during Oxspring University time.</p>	<p>Sports coach to provide wider PE and sporting opportunities during Oxspring University sessions.</p>	<p>As above objective 1</p>	<p>Children receive high quality instruction from specialist sports staff with sporting qualifications and expertise. This instruction allows them to develop their own skills beyond a basic level and gives them access to other avenues of sporting provision outside of the school.</p>
<p>6. Develop all weather multi use games area (with funding support from the PTA)</p>	<p>Develop quiet garden into a games area with an all year round surface and appropriate fencing. Purchase appropriate resources for the games area. Develop games and activities with support from the sports coach.</p>	<p>£2,000</p>	<p>All weather outdoor multi use games area is completed and used by all pupils.</p>

Competitive School Sport:

Increasing pupils' participation in extra- curricular sport

Key Indicator/s:

- the engagement of all pupils in regular physical activity
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Objectives	Actions	Cost	Outcomes
<p>7. Further develop a more extensive programme of increased inter-school and intra-school competition and increase confidence and skills via Team Activ multi-sports events.</p>	<p>Purchase membership of Team Activ for competitive opportunities.</p> <p>Access timetable of events and share with pupils / parents.</p>	<p>£1344</p>	<p>Pupil participation in, and enjoyment of competitive activities will further increase. Oxspring Primary School is represented in all locality sports events.</p> <p>Oxspring Primary School children achieve success in competitive sports activities.</p>
<p>8. Plan and deliver whole school Sports day at EIS in Sheffield</p>	<p>Arrange Sports Day at EIS. Plan for and deliver a range of competitive athletic and team sport activities.</p> <p>Whole school pupils, staff and parents to attend</p> <p>Review and evaluate the outcomes of the day (parent / pupil /staff questionnaires)</p> <p>Purchase celebration resources.</p> <p>Hold sports day assembly.</p>	<p>£980</p>	<p>Children have the opportunity to develop competitive, team work and leadership skills in an age appropriate competitive environment against children of the same age. They are able to measure their own skills against other children and, in some cases, go on to compete at higher levels.</p>
<p>9. Further increase the profile of sport within school through celebration.</p>	<p>Establish celebration assemblies, to acknowledge both in school and out of school sporting achievements</p> <p>Purchase certificates and stickers.</p> <p>Use of a PE and Sport display to promote participation in physical activity at Oxspring Primary School and share success.</p>	<p>As above objective 4</p>	<p>Raise sporting aspirations and enable children to share experiences.</p>

10. Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Target the Year 4 to Year 6 pupils for additional swimming lessons in the spring term 2019 to achieve NC requirements.	£1900	Increase swimming outcomes at the end of Year 6 for all pupils.
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2018-19 Sports Premium Impact

The impact of the Sports Premium funding over the last year has once again contributed significantly to the profile of PE and sports across school and the wider school community. Following on from the successes of the last few years, there have been even further changes to promote a wider range of sport and healthy and active lifestyles at Oxspring Primary School.

We are very proud of the achievements this year which have meant that we have been able to:

- Further extend the number of competitive sport opportunities for pupils.
- Continue to extend the overall number of pupils participating in extra-curricular sport and enhance our offers - these have included yoga, dance and gymnastics, Mr Stratford's sports club which includes a range of team events and games as well as Bruce Dyer's multi- skills club.
- Further enhance staff development for wider opportunities in sports and PE provision. Teachers across school report feeling much more confident and enthused in their PE subject knowledge, strategies and delivery.
- Purchase additional PE and outdoor resources, which impacts on the quality of provision.
- With support from the incredible amount of PTA fundraising, we have completely refurbished the quiet garden into an all-weather outdoor games and learning area called The Green - this was officially opened in the summer term 2019.
- Held another excellent Sports Day at the EIS in Sheffield, which was attended by all pupils across school and parents / family members.

- Provided additional swimming provision which was for Year 3 pupils as well as for targeted pupils who had not been able to meet the swimming requirements of the National Curriculum - impact was significant for all pupils in their confidence and progress.
- Continued to extend our focus on health and wellbeing through monthly Fit Friday events, half termly mile on the trail for pupils and families, as well as the daily mile (or indoor fitness activities in case of inclement weather) and a range of fitness opportunities (eg Just dance, Go Noodle etc)
- We have also raised the profile of sports and fitness which the children are taking place in out of school, through our regular 'in the spotlight' slot on the news letters

Our newsletter continues to clearly illustrate the impact of our focus on improving health and fitness and our commitment to enhancing sporting and fitness opportunities for our pupils.

See below the range of events which we have highlighted in 'Oxspring News', some of which have been reported on by the pupils:

HEALTH, FITNESS AND WELLBEING 2018-19

We continued to extend and enhance the exciting range of initiatives and events which we introduced a few years ago (in 2016 -17) in order to further improve healthy active lifestyles, including the daily mile, whole school Just Dance sessions; children and family 'Fit Friday' events (the first Friday of each month) and once again seized every opportunity to being active over the year!

Examples below include:

SEED YOGA— Tuesdays, 3.30-4.30pm

We tested our knowledge of yoga poses so far with a creeping up game. It's good to begin our sessions with fun and free movement. On the mat, a challenging set of poses worked us quite hard this week leaving us with feelings of balance and calm. Afterwards yoga nidra helped us to become aware of and relax each part of our body for deep relaxation. Some yogis love this and some find it challenging, however it is probably the single, most important part of our practice. It helps our bodies to integrate the energy and changes that we have stimulated throughout our session. It also

gives us an opportunity to simply observe any emotions and feelings that may pop up. We validate and allow them but continue to stay in the present moment; a great life skill. Sat Nam, Michelle.

SEED YOGA -We started by working up a sweat with some chakra dancing; releasing a lot of tension and excess energy! Following this, the yogis completed a sequence that really focused on their core strength. Poses and movements that concentrate on this area will often help us to connect with our inner strength and power. Sparkly bubbles were the theme for this week's relaxation, as we imagined them popping on different areas of our bodies. A friendly reminder that children need to remember their PE kits in order to be able to safely and comfortably participate in their yoga sessions. They are also more than welcome to bring their water bottles to class too. Sat Nam.

This week we looked at how to "Beat the Bully" with dynamic movements and postures that help us to develop our inner warrior's strength and resilience when facing challenging situations. We completed the sequence to uplifting and fiery music to help us to really believe in our true selves. We also had time to learn a beautiful meditation using the mantra, "I am brave, I am bold, my own spirit I can hold." Sat Nam.

SPORT AND FITNESS - Well done to everyone who took part in this week's Jo Wicks' Live School's Fitness Week. We were one of hundreds of schools from across the country who took part in this live event. What a great and healthy start to the term!



FIT FRIDAY examples —Thank you so much to everyone who came along to our October Fit Friday this morning. It was lovely to see so many families there - another great start to the day!

It was lovely to see everyone who came along to this month's Fit Friday, which took on a festive theme this morning



Finally, many thanks to everyone who came along to our February Fit Friday this morning—a great way to get warmed up on a cold and icy morning!



FIT FRIDAY - Many thanks to everyone who came along to June's Fit Friday this morning. A great way to start Duck Race day!!



CIRCUS SKILLS WORKSHOP —This week, Class 2 and Class 3 took part in a circus skills session. As part of our new topic. We went in the hall and we were amazed by all the equipment! First we learnt how to juggle using bright, colourful scarves. Next we went to the different stations and practised different skills like plate



spinning, diablo, balancing and riding bikes with out any handles or brakes! We had a great time and we would love for Andy to come back soon!

SANTA DASH MILE RUN ON THE TRAIL - Our final morning today started with a rather wet and soggy Santa Dash.



RED NOSE DAY-



Thank you to everyone for getting into the spirit of Red Nose Day today. There are some great costumes and the staff are looking very chilled in their PJs today! It was also great to see so many families come along to our special Red Nose Day Fit Friday! We had a special Red Nose skills afternoon where we worked together on a range of Red Nose themed events.



BRUCE DYER CLUB UPDATES—Bruce Dyer visited our school last week to present the trophies to the winning team in his club's competition. Every week, the children who attend his Friday night club have been split into three teams who have then competed in a number of sports and games to earn points for their team. There were plenty of bonus points available for showing respect to one another, good teamwork, or a good sporting attitude. In the end the winning team triumphed by a very small margin! Thank you to Bruce and his team for organising such a fun competition and congratulations to our winners—Reece, Jonah, Luke, Thomas H, Rosie, Lucy and Alfred!



We have continued to extend our involvement in a wider range of inter school competitions and increased participation:

CROSS COUNTRY - Massive congratulations to the children who took part in the Cross Country finals at Cawthorne Park a couple of weeks ago! We are incredibly proud of all the children who made it through to this stage as they were running against other elite runners from schools across Barnsley. Sonny in Class 5 reports the following: *The cross country finals took place at Cannon Hall Park and included people from all over Barnsley who got in the top ten or fifteen in their heat. The children from Oxspring who got through were Sam, Brook, Amy, Lucas, Ila, Archie, Sonny and Rosie. Everyone did really well and represented our school brilliantly. In the Year 3 race Sam came 10th. In the Year 4 boys' race Lucas came 4th and in the girls' race Amy came 24th. In the Year 5 boys' race Archie came 20th and I came 4th. In the Year 5 girls' race Ila came 24th. Finally, in the Year 6 race Rosie came 10th. What a fantastic Cross Country success for Oxspring Primary School! Superb news everyone!*



SPORTING NEWS—This week the children have participated in two different sporting events. Firstly, on Monday night a team of 7 Year 1 and 2 children took part in a multisports tournament where they competed in events such as the penalty shootout, golf and sprinting amongst many others. The team did brilliantly well and



came 5th out of 12 teams. Well done to them for representing the school so successfully. Following this, on Wednesday the children from Classes 4 and 5 visited Penistone Showground to take part in the area cross country championships. Each race involved hundreds of runners, giving the children the experience of running in a large race with cheering crowds at the finish. We were so proud of our children once again, particularly Reece, Sam, Lucas, Sonny and Rosie S who all achieved a top ten place, earning them a spot in the Barnsley finals. In addition, Lucas along with Ollie, Ryan, and Henry achieved the gold award for being the best Y4 team. A superb achievement by them and also by all who completed the run whether they came 8th or 88th!



MULTI SKILLS— Huge congratulations to our Year 3 and 4 team who took part in the Multi skills competition at PGS this week—we are delighted to announce that they achieved a bronze award for coming in 3rd place! Well done and thank you to Reece, Ryan, Amy, Austin, Georgia, Alfred and Sam! We are very proud of you—super sports stars!



TAEKWONDO TASTER—On Wednesday, we were visited by Mike McKenzie from Quest Taekwondo (in Oxspring) who led a session with each class to learn some of the basic moves. This included blocking, punching and kicking, all in a



safe and controlled way! Even our youngest children took part! All classes were fully involved and thoroughly enjoyed learning new skills. If your child is interested in continuing to learn this martial art, then they have been given a flyer with all the information. Maybe we will have some future Olympic stars in the making! Thank you so much to Mike for spending the day with us sharing his skills and expertise.



YEAR 1 AND 2 MULTI -SKILLS—On Monday night, a fantastic team of Year 1 and 2 children took part in a multi skills tournament at Penistone Grammar School, competing against seven other schools from our local area. After an intense hour of events including penalty kicks, balancing, putting, bowling and jumping to name but a few, we were absolutely delighted when we found out that our team had won! The children were very proud and excited to have come first, and we were very proud of the effort and commitment they showed in each of the events. Well done to Seb, Henry, Owen, Joseph, Lilah and Hugh and thank you to all our supporters and also Mrs Paige who helped on the night.



CRICKET - On Friday the 28th of June our boys cricket team went to Penistone cricket ground to compete in a tournament of eight teams from all around Barnsley. They played three before going into the knockout round and playing Greenfield. They came 6th out of all the best teams in Barnsley and represented Oxspring really well!



CRICKET -Class 4 and 5 are very lucky to have the support of a cricket coach for the first 4 weeks of this half term. The children are developing a wide range of skills including: fielding, catching and bowling. Martin [the coach] said that the pupils are very good and he is pleased with how things are progressing. Class 4 and 5 are also learning how to bat properly and time the contact with the bat and ball.

CRICKET - 10 children from Class 5 are going to the cricket tournament for a group of local schools down at Penistone Cricket Club this afternoon. We have been training really hard for this and are hoping for a successful outcome!

THE COMPLETION OF THE GREEN PROJECT (MUGA)



Born from an idea and a vote by school's Pupil Parliament, followed by several months of hard work, organisation and fundraising, we are delighted to be officially opening *The Green* this week.

The former *Quiet Garden*, a beautiful but unused part of school, has been transformed into *The Green*. Utilising the only level area of the playground and building on the Pupil Parliament's wish for a ball games area, the PTA have helped to create a multi use, holistic outdoor classroom space for the children to use and

enjoy now and for many years to come.

Thank you all so very much for helping us to raise the money to allow this project to go ahead, and to achieve all that we have.



The Green is looking amazing!

We are very pleased to say we now have a gate and two basketball hoops installed. If you haven't had chance yet, go and have a look! Massive thanks to the Waldron family for the donation the basketball hoops along with a selection of different sized basketballs too. We hope you like the finished look of *The Green*, and your children are enjoying playing there too. Thanks once again thanks for everyone's hard work and donations towards this phenomenal project!



HALF TERM MILE ON THE TRANS PENNINE TRAIL FOR ALL CHILDREN - FAMILY MEMBERS WELCOME TOO



WHOLE SCHOOL SPORTS DAY AT THE ENGLISH INSTITUTE OF SPORT IN SHEFFIELD

SPORTS DAY - Congratulations to the green team who came top overall after our sports day at the EIS. It was extremely close throughout the day—the margin between all 4 teams was less than 100 points. The children earned points in the morning session which were then added to by the afternoon races. Our children proved themselves to be absolutely outstanding athletes all day,



well done to them all. Thank you to the green house captain Jacob for receiving the cup proudly on behalf of his team!



TEAM CAPTAIN UPDATES:

BLUE TEAM—Sports day is always a great success and the children of Oxspring Primary School class it as one of the best school days of the year! The exciting events are always looked forward to by children of the blue house. Along with the other houses, they also look on this as a preferred day to the usual ones at school. Cheering could be heard by the crowd as the races began... a brilliant day for everyone involved! Banners were waving and children were cheering. "Go blue!" and "Come on you can do this!" Children were shouting and running around energetically whilst figuring out what they were doing. There were moments when children started racing when the whistle had not yet been blown and other moments when it felt like the whole thing was a comedy show (in the best possible way!). A particular favourite for key stage one was the sack race and key stage two - the rugby

ball race. The children always have lots of fun and can't wait till next year! Mr West does such a good job arranging this event and every school child can't wait for this day of the year.

GREEN TEAM—It was 9am on Wednesday and we were off to Sports Day at the EIS in Sheffield! It was my fourth time going, along with the other Year 6 children in our class, but sadly my last. After arriving, we began the morning activities - firstly high jump with the best house - the green team of course! Afterwards, we were off to the 50m spring followed by the shot putt. Following on from this was the long jump (and it was very messy!). Finally we completed the javelin! The morning was great fun but the afternoon was even more amazing!

RED TEAM— I would like to talk about the morning group of the red team from Year 3 to Year 6 pupils. They all did stupendously well! We first walked over to the shot put throw. Everyone there threw as hard as they could. No one did better than anyone else. They were just simply amazing! It felt like this because of the level of confidence and skill in the throws! Same for everything else in the morning! Mrs Irwin and Mrs Bower were helping a great amount when it came to supporting every team member! Great job you two as well! Finally in the afternoon everyone else joined us for the races. The reception children were fantastic as it was their first time and were very brave to race. Congratulations to all of the red team - you were brilliant! J You gave us a 2nd place overall! Be proud of yourselves!

YELLOW TEAM—It was sports day - the greatest school day of the year! I was determined to do well; it was essential that we did our best to try and pull out a win for the yellow team! My competitive side sprang out of nowhere! This was it, the day that mattered most to me—sports day! Our whole team did their best throughout the morning and going into the afternoon! I am very proud of the yellow team's efforts which were put in during the whole day! I hope that everyone had a great experience—I certainly did!

Examples of our in the spotlight celebrating the sporting achievements that take place outside of school:

IN THE SPOTLIGHT EXAMPLES: A special mention goes to Jacob who recently received the ACE Award (Attitude, Commitment & Enthusiasm) for his U11B cricket team at Rockingham CCC! Fantastic recognition—another proud moment! Well done to you both.



OWEN - Huge congratulations to Owen for gaining his yellow belt following his grading for Taekwondo. Your family are very proud of you and we are too Owen! Super news!



We are delighted to report that Ila in Class 5 took part in the Stocksbridge Gymnastics Club's inter class competition final last Saturday and won a silver medal in her age group (2008). Fantastic news Ila—your family are quite rightly very proud of you and so are

we!



We are delighted to share the news that Sonny and Archie in Class 5, who both play football for Pogmoor under 10s, won the cup completion, against teams from all over Sheffield last weekend! Everyone at Oxspring and all of your family members are very proud of you both. Very well done to you both!



LEEDS HALF MARATHON FUNDRAISING—On Sunday, there will be a team of seven intrepid runners taking part in the Leeds Half Marathon, 13.1 miles of fun around the streets of the city. Taking part are: Mr West, Mrs Carmichael, Mrs Brown, Mrs Grange, Mrs Marsden, Mrs Hampshire and Mr Moody. This is to raise funds for Thomas's fund : <https://www.justgiving.com/crowdfunding/fundforthomas> This is already at a magnificent total, but any further

support would be most welcome. If you are free on Sunday morning, why not come to Leeds and give the runners your support? Sending our very best wishes and thanks to everyone who is taking part and for the incredible donations already made.

Further to last week's newsletter, we are delighted to report the fantastic success of the team who took part in the Leeds Half Marathon last Sunday. Huge congratulations and thanks to Mr West, Mrs Carmichael, Mrs Brown, Miss Connolly, Mrs Marsden, Mrs Hampshire and Mr Moody who completed the 13.06 miles in brilliant time!



IN THE SPOTLIGHT — We are so very proud of these amazing children (Jonah, Alfie, Thomas, Joe, Buddy, Ollie, Violet, Harley, Charlotte, Elijah, Ava and Owen) and their wonderful parents for completing the Race for Life at Sheffield last weekend. Each child completed the 5k course, in order to raise money for cancer research and also contribute towards Thomas's fund. You are all incredible—thank you so much!

We also participate in adventurous outdoor activities:

ROBINWOOD VISIT— On the 5th November, Y5 and 6 went to Robinwood Activity Centre in search of a challenge or 2! There were many, activities such as the Dungeon of Doom, where there were brainteasing problems to solve and a personal favourite: The Zip Wire!!!!!! There were many more.



VISIT TO MAM TOR - Class 5 walked to the summit of Mam Tor, as part of their topic about mountains.