



Spring 2 newsletter from Class 3

Class 3

Welcome back to Spring 2!



As always, if you have any questions or concerns, please do not hesitate to call in and see us any time after school.

Mrs Wright, Mrs Kaye and Mrs Cheetham



Topic

Our topic this term is 'Tribal Tales'



History

In this unit, we will study the Stone Age, Bronze Age and look at the Iron Age. We will investigate and interpret the past by looking at artefacts and pictures. We will build an overview of world history by looking at how the hunter-gatherer lifestyle changed to farming and that the major achievement during the prehistoric age was fire, metalworking and farming. We will understand chronology by placing dates on a time line and understanding when artefacts are dated from.

Art and Design

The children will be looking at Picasso and our painting skills. The children develop their knowledge of how to use a number of different techniques to paint thick and thin lines. They will mix colour effectively and experiment with how colours create different moods.

PSHE

This term our topic is 'Healthy Me'. Children will know how to make healthier choices and know about healthy eating and a healthy lifestyle. They will understand how relaxation can increase wellbeing.

RE

This term we will continue to study Hinduism and the Holi festival. Children will know why Hindus celebrate the Holi festival and how they celebrate.

PE

For this term, we will continue to have swimming on **Thursdays** and the children will continue to have PE on a Friday.

Computing

In this unit, we are network engineers.

Message from Mrs Cheetham

I have thoroughly enjoyed my time so far working at Oxspring, the children and staff have been very welcoming and it really is a lovely place to work. My journey so far with class 3 has included exploring Europe and some of the many amazing cities. A particular favourite was reading the fantastic persuasive writing the children completed relating to Rome. We then made pizzas which was a great way to finish off the term. Thank you all for making me feel part of the Oxspring family.

Mrs Cheetham

English

In English, we are going to look at writing instructions. We will look at how Stone Age people prepared animal skins and made fire to write a set of instructions for this. We will then look at writing non-chronological reports for Stone Age animals. Towards the end of this term we are going to focus on writing recounts.

As writers we will:

- Use well-chosen adjectives to add detail.
- Use a range of descriptive phrases
- Use conjunctions
- Use possessive apostrophes
- Use preposition in our writing
- Commas in a list
- Use adverbs to give detail
- Use fronted adverbials
- Write well written sentences
- Appropriately organise our writing
- Plan, write, edit and improve.
- Write in different genres

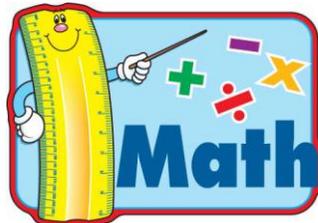
As readers we will:

- Read a range of fiction and non-fiction books for enjoyment, interest and to extend our knowledge.
- Use what we have read to inspire our writing.
- Retrieve and record information from non-fiction.
- Read accurately by blending sounds in unfamiliar words
- Read common exception words

Maths

As mathematicians we will:

- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2-D shapes.
- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems that involve all of the above.



Science

In Science, we are going to finish our previous topic of health and movement in humans and animals. We have covered the movement knowledge in the previous term so the focus will be on health. To do this we are going to cover the following knowledge:

As scientists we will:

- Identify that animals, including humans, need the right types and amounts of nutrition.
- That animals cannot make their own food and they get nutrition from what they eat.
- Identifying producers, predators and prey.

