



WORKING TOWARDS
INVESTORS IN PUPILS

Investors in Pupils Criteria

- 1. Vision statements** in each class/group developed by its members, which define its aims.
- 2. Class/group targets** are developed by the members of each class/group.
- All pupils have identified and agreed a **personal target** with a staff member.
- Pupils have negotiated **rewards** and ways to **recognise success**.
- All new pupils, staff and visitors have an effective **induction** to the class/group.
- Pupils can describe how the **development of supporting adults** has a positive impact on pupils, staff and the school community.
- Class/group members understand that every pupil is unique and receives support to meet their **individual needs**.
- Pupils understand the different **roles and responsibilities of supporting adults** and how they contribute to their learning and help them achieve.
- Pupils understand their **individual roles and responsibilities** in the class/group and the contribution they make to the school community.
- All pupils have the opportunity to take on **additional roles and responsibilities** in the school.
- All pupils feel they have the **opportunity to express** their opinions **and have a say** in decisions that affect them.
- All pupils feel listened to and effective **feedback strategies** are in place.
- Pupils have a **financial understanding** of money, budgeting and resource costs within school.
- Pupils understand the role of **governance**.