



Spring 2 newsletter from Class 3

Giraffes



Class 3

We hope you enjoyed a lovely half term break.



If you have any questions or concerns, please do not hesitate to call in and see us any time after school.

Mrs Wright and Mrs Kaye

Topic

This term our topic is the Roman invasion!

During this topic, we are going to look at the history of the Romans and how they invaded Britain.

We are very excited about our trip to Murton Park on 12th March (details to follow)



Swimming

The year 3 children will continue swimming every Thursday of this term.

Art and Design

In this unit, we will study collage. We will look at ways to create a collage and build up to creating our own mosaic.

History

In this unit, we will investigate the past. We will use evidence from the past to learn about Roman invasions and significant people from this time.

Computing

In this unit, we are Network engineers. They use a simulation and learn some simple command prompt (C:) tools for testing network connections.

PSHE

This term our topic is 'My friends and family' and looking at how everyone is different, being yourself and looking after yourself.

PE

Year 2 will have PE on Thursday.

Year 2 and 3 will have PE on Fridays.

English

In English, we will develop our story writing as we look at the story Romulus and Remus and how Rome was created. As we study the Romans, we will also look at who Boudicca was and why she was important. We will write non chronological reports about her.

We will then look at diary entries and imagine what it was like as a Roman soldier.

As writers we will:

- Use and punctuate direct speech
- Use well-chosen adjectives to add detail.
- Use a range of descriptive phrases including some collective nouns.
- Use conjunctions
- Write well written sentences
- Group related information into paragraphs and use headings to organise our writing.
- Use techniques used by authors to create characters and settings.
- Plan, write, edit and improve.

As readers we will:

- Read a range of fiction and non-fiction books for enjoyment, interest and to extend our knowledge.
- Use what we have read to inspire our writing.
- Retrieve and record information from non-fiction.
- Read accurately by blending sounds in unfamiliar words
- Read common exception words

Maths

In our Maths learning, we are going to:

- Develop our problem solving and reasoning skills
- Interpret and present data using bar charts, pictograms and tables
- Ask and answer questions about totalling and comparing categorical data.
- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes
- Measure, compare, add and subtract: lengths (m/cm/mm)
- Measure the perimeter of simple 2-D shapes
- Recognise angles as a property of shape or a description of a turn.
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.
- Recognise angles as a property of shape and as an amount of rotation.
- Identify right angles, recognise that 2 right angles make a half turn and 4 make a whole turn.

Pease regularly practise multiplication facts.

Science

In Science, we are going to understand the human body. We are going ot:

- Identify that animals, including humans, need the right types and amounts of nutrition, that they cannot make their own food and they get nutrition from what they eat.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions

