

Oxspring Governors' Development Plan 2018 - 2019



	Action	Timescale	Leader	Expected impact/ outcome
1	CORE FUNCTION 1: Ensuring clarity of vision, ethos & strategic direction			
	Further develop links with the Pupil Parliament.	Ongoing	HT/Teacher/ Link Governor	Minutes of PP and Governor meetings are shared as agenda items at respective meetings to ensure each are aware of current and on-going issues. PP is consulted by GB on matters which have a significant impact on pupils MPs attend at least one FGB meeting per year
2	CORE FUNCTION 2: Holding the Head Teacher to account for the educational performance of the school and its pupils			
	Consolidate monitoring and evaluating policy and procedures.	Autumn 1 + Termly Review	Link Govenors	Monitoring procedures are structured, planned and built into school diary. Monitoring and evidence overview completed and adhered to. All staff and governors understand and agree to monitoring procedures Monitoring outcomes are shared and actioned
3	CORE FUNCTION 3: Overseeing the financial performance of the school and making sure it's money is well spent			
	Establish core group of governors to focus on strategic and financial plan for 2019/20/21/22	Autumn 1 Ongoing	Link Governors	3 Year School financial strategic and operational plan agreed with specific targets and measures in place. SIP and Budget are aligned. Benchmarking reports used to support staffing and premises

				<p>expenditure. 3 year Premises and Maintenance Plan agreed. 3 Year IT projected expenditure identified.</p>
4	Governing Body's organisational efficiency and effectiveness			
	<p>Continue to provide effective support and good quality induction for all new governors.</p> <p>Explore creating low cost training opportunities using both in house and collaborative links with other local schools.</p> <p>Governors to attend school events wherever possible and to sustain regular communication with parents and all pupils.</p>	<p>Autumn 1</p> <p>Ongoing</p> <p>Ongoing</p>	<p>H T + CoG</p> <p>FGB members</p> <p>FGB members</p>	<p>Specific induction programme is in place and new governors have a solid grasp of the school's context and performance.</p> <p>'Buddy' support system explored</p> <p>All governors understand their role and what is expected of them.</p> <p>Training opportunities both in-house and with other local schools are available and well attended.</p> <p>Governor attendance at main school events.</p> <p>Regular 'Governor News' included in newsletters.</p> <p>Parents feel fully informed and aware of who governors are, and their role/involvement in school improvement.</p>