



Autumn 2 2018 News Letter



Class 4

Welcome back for the start of our second half term

The children have made a great start to their new year and it was a pleasure to speak to you all at the recent parents evening. This half term is always incredibly busy as towards the latter weeks the Christmas fun will begin. This half term we will start our new topic in after I and many of the year 5 students return from Robinwood. Whilst at Robinwood, the pupils from class 4 and 5 will be working together on an enterprise challenge with Mrs Wright.

I am delighted that the half term will be shared by a student teacher, Mrs Whitehead, who will be teaching in class 4 under my supervision. As always, should you have any questions or concerns, do not hesitate to speak to myself or Mrs Bower.

Topic- Victorians

Our topic will focus on famous Victorians and life for a Victorian child

• As historians we will:

- Use evidence to ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries.
- Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children
- Place events, artefacts and historical figures on a time line using dates.
- Understand the concept of change over time, representing this, along with evidence, on a time line.
- Use dates and terms to describe events

Literacy

We will be using our topic of the Victorians to support our learning in literacy and this will provide opportunities to develop skills in the three key areas of writing:

- **Transcription**- to present neatly, spell correctly and punctuate accurately
- **Composition** -to write with purpose, use imaginative description, organise writing and use sentences appropriately
- **Analysis and presentation** - To review and edit writing and to present writing for a wider audience

To develop and improve these elements of writing we will

- Write a newspaper report
- Write a biography
- Write diary entries

Discrete handwriting practise takes place at least three per week and children are working towards their Pen licence which is issued when written work is at the appropriate standard including spelling and punctuation. I certainly hope to be recognising more amazing writers this half term!

Numeracy - Morning learning

Numeracy begins with morning learning at 8:45am. Please ensure all children be at school for this time as results have shown that this extra reinforcement of mathematical concepts has a significant and positive impact on children's attainment.

Numeracy - Objectives

Week 1 and 2

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers

Recall and use multiplication and division facts for multiplication tables up to 12 x 12.

Week 3

Multiply two digit and three digit numbers by a one digit number using formal written layout.

Week 4 and 5

Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Week 6

Find the area of rectilinear shapes by counting squares

Week 7

Consolidation and assessment

Home learning

Can I please remind all parents that on most weeks MyMaths homework will be set to reinforce the learning from the previous week. Whilst there may be weeks when there are no appropriate activities, the majority of the weeks children will have at least one activity set that should be completed. Many children have several homework tasks that have not been completed and this will impact on their learning. If you have any problems logging on or do not have access to the website please come and see me.

Reading

Reading be developed through small guided reading groups as well as whole class questioning and comprehension tasks. It is still essential that reading is encouraged at home and where possible, children have an opportunity to read to an adult and discuss the text that they are reading. I have sent home a support document which gives examples of the types of questions that you could ask your child to support their understanding. As soon as it is appropriate, children will be moved on to free reading books and we have a varied choice of books in the classroom however all children may choose an additional book from the class library. I am an avid reader of children's books so if you have any questions regarding book choices then please do not hesitate to see me.

Spellings

Children will continue to be tested in small groups for their spellings and we encourage children to practise spellings regularly throughout the week and apply them in a sentence. Children will be tested on a given day of the week and new spellings will be issued so please ensure that their spelling book is in their school bag on that day along with their practise sheet. Several children have shown that whilst practising their spellings, they do not understand the vocabulary and therefore will not be able to apply what they have spent all week learning. Can I please ask that you discuss the vocabulary with your child and encourage them to apply the words verbally and in their written sentences.

Science

In science our topic is sound

As scientists we will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Art

This half term we will focus on using chalk pastels and study the work of William Morris

As artists we will:

- Replicate some of the techniques used by notable artists, artisans and designers
- Develop ideas from starting points throughout the curriculum.
- Collect information, sketches and resources.
- Adapt and refine ideas as they progress.
- Explore ideas in a variety of ways.
- Comment on artworks using visual language.

Music

Children will continue with music lessons on Fridays with Mr Waller using the ukulele. Children are encouraged to take their instrument home to practise and return on Fridays.

Computing

Mr West will be delivering the computing curriculum on Fridays in class 4

We will:

- Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Use sequence, selections and repetition in programs; work with variables and various forms of input and output; generate appropriate inputs and predicted outputs to test programs.
- Use logical reasoning to explain how a simple algorithm works, detect and correct errors in algorithms and programs

PE

Class 4 will have PE on Mondays and on Thursdays,- the Thursday session will be with Mr Stratford. Where possible the PE sessions will be outdoors so please can children have the correct and appropriate PE kit on these days particularly as the weather gets cooler. The daily mile will take place each day (weather permitting) so children need appropriate footwear every day.

In gymnastics we will:

- Plan, perform and repeat sequences.
- Move in a clear, fluent and expressive manner.
- Refine movements into sequences.
- Show changes of direction, speed and level during a performance.
- Travel in a variety of ways, including flight, by transferring weight to generate power in movements.