

Class 5 Newsletter—Autumn 2018 2nd half

Welcome to the Class 5 newsletter for the second half of Autumn 2018.

Our topic this half term will be World War One—this is a golden opportunity to learn more about this period of history given that we are commemorating 100 years since the wars end.

If there is any aspect of your child's education that you would like to discuss with me, or if you would like to see their work at anytime, please contact me in school. I have an open door policy and welcome parental involvement. The partnership between us all is essential to ensuring that your child achieves their potential, so please feel free to speak with me about anything, or contact me on p.west@oxpspringprimary.co.uk.

Mr P West

As readers the children will:

- Read and evaluate a wide range of texts through guided reading, individual reading and focussed activities.
- Experience text across the entire curriculum
- Start to develop an understanding of why authors choose particular words / phrases / events in their writing.
- Have the opportunity to read for pleasure.
- Share their preferences with others in the class.

As writers, the children will:

- Create recounts, biographies, poetry, diary entries.
- Learn about the features of the texts and how to apply these in their own work.
- Continue to learn about different forms of grammar and punctuation and how to use them.
- Be creative, imaginative and develop a flair and love of writing.
- Continue to improve handwriting, punctuation skills and spelling.

As Mathematicians, we will be learning about:

- A focus on fractions and how these can be applied to different contexts and real life purposes.
- Properties of 2D and 3D shape
- Decimals and percentages.
- Revision and extension of the four operations, addition subtraction, multiplication and division.
- All the above will involve a mixture of discrete skills, application, and problem solving.

Homework:

Maths will be set on Fridays.

This will be maths homework on Mymaths—the children will have a week to complete this. In addition the children will have spellings weekly and also their school reading book.

I will send out the homework grid for this half term after the Robinwood visit.

Please also remember that your children have a TT Rockstars account which they can access at any time

World War One

As historians we will:

Use appropriate historical vocabulary to communicate,

Use dates and terms accurately in describing events.

- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.

Our focus will be on learning the chronology of WW1 and some of the key events.

Computing

Our mission this half term is called

“We Are Game developers.”

This will continue on with the work we have been doing already where the children have been learning how to create computer games using scratch.

In addition we shall be learning about Boolean searches using google to make our research more effective, as well as improving our word processing skills.

Art and Design

Mrs Irwin will be leading these sessions, using famous artists work to inspire the children to be creative and innovative. They will be improving their skills and using them to create different pieces of art.

Staffing:

As beofre , we will be supported by Mrs Carmichael in different sessions throughout the week.

In addition, Mrs Taylor will be teaching the science curriculum on Thursday afternoons, and Mrs Darigala will be covering the RE and Music curriculum on Wednesday afternoons. On occasions these times will change, but we are all working closely as a team to ensure that there will be no disruption to the curriculum when this happens.

Science—our topic will be electricity.

As scientists we will:

Plan enquiries, including recognising and controlling variables where necessary.

- Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work. Take measurements, using a range of scientific equipment, with increasing accuracy and precision.
- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

PE

Our PE days are **Thursdays and Fridays**. The sessions will be lead by myself and Mr Stratford. Please can I remind you that PE kit is a white T shirt, shorts and some form of pumps or trainers for outdoors. All jewellery needs to be removed. Long sports trousers are allowed for outdoor PE if required but these must not be too long as this can be a tripping hazard.

Our topics for this half term will be Basketball and Gymnastics. Weather permitting, the basketball sessions will take place outside on Fridays, Mr Stratford likes to get outside wherever possible so please ensure your child comes prepared.

In addition, we will be continuing to run the daily mile—please ensure that your children have suitable footwear every day.

RE and Music

These units will be taught by Mrs Darigala.

Music will be a unit called Journey Into Space, exploring sound sources.

For RE, the children will continue to learn about aspects of Chistianity.