



2017 Headline Data Overview (National figures in brackets)

Key: EXS = Expected standard; GDS = Greater depth; RWM = Reading, Writing, Maths

EYFS

	2014	2015	2016	2017
% achieving Good Level of Development	65 (60.4)	80 (66.3)	70 (69.3)	73 (70.7)
Average total points	33.2 (33.8)	37.3 (34.3)	35.6 (34.4)	36.0 (34.4)

Phonics

Year 1	2014	2015	2016	2017
% Working at required standard	61.9 (74.2)	90.5 (76.8)	73.3 (80.5)	89.5 (81.4)
Year 2				
% Working at required standard	85.7 (66.3)	87.5 (66)	100 (66.7)	100 (90)

End of Key Stage 1 - Year 2

	2016		2017		
% Attaining EXS or above	2016	2017	Attaining GDS or above	2016	2017
Reading	85 (74)	80 (75.5)	Reading	25 (23.6)	40 (25.2)
Writing	75 (65.5)	73.3 (68.2)	Writing	25 (13.3)	26.7 (15.6)
Maths	75 (72.6)	86.7 (75.1)	Maths	30 (17.8)	40 (20.4)
RWM	65 (60.3)	73.3 (63.7)	RWM	20 (8.9)	20 (10.9)

End of Key Stage 2 - Year 6

Average scaled score (expected = 100)	2016	2017	% Achieving standard	2016	2017	Achieving GDS 2016	Achieving GDS 2017
Reading	99 (102)	106.4 (104.1)	Reading	55.6 (65.7)	73.3 (71.4)	5.6 (18.6)	46.7 (24.5)
Writing	N/A	N/A	Writing	66.7 (74.1)	73.3 (76.2)	22.2 (14.7)	20 (17.7)
Maths	99 (103)	103.5 (104.2)	Maths	55.6 (69.8)	66.7 (74.8)	11.1 (16.5)	26.7 (22.6)
GPS	99 (103)	107.1 (105.9)	GPS	50 (72.4)	80 (76.9)	11.1 (22.4)	40 (30.8)
		RWM 2016	RWM 2017	RWM GDS 2016		RWM GDS 2017	
% achieving RWM COMBINED		44.4 (53.2)	60 (61)	% RWM (GDS) 2016	5.6 (5.3)	% RWM (GDS) 2017	20 (8.7)

KS1 to KS2 progress (2016 results in brackets)

DFE guidance states that 'progress scores will be centred around 0, with most schools within the range of -5 to +5.

A score of 0 means pupils in this school on average do about **as well** at KS2 as those with similar prior attainment nationally.

• A **positive score** means pupils in this school on average do **better** at KS2 as those with similar prior attainment nationally.

• A **negative score** means pupils in this school on average do **worse** at KS2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.' (Primary Progress Measures)

Progress from Y2 (last year's progress in brackets)	Reading	Writing	Maths
Average progress score	+3.4 (-0.9)	+1.0 (+1.6)	+0.5 (-1.5)
National threshold progress score	-5.0	-7.0	-5.0