



*'Learn, Endeavour, Aspire, Respect, Nurture'*

## GOVERNORS' STATEMENT OF BEHAVIOUR PRINCIPLES

### **Introduction**

Under Section 88 of the Education and Inspections Act 2006 the Governing Body of Oxspring Primary School is required to make and review a written Statement of Behaviour Principles to guide the Headteacher in determining measures to promote good behaviour and in preparing the school's legally required School Behaviour Policy. This document is that written Statement and has been prepared with reference to the 'Behaviour and discipline in schools – Guidance for governing bodies' document issued by the Department for Education (July 2013 and September 2015)

This is a Statement of Principles, not Practice. It has been prepared by the Governing Body following consultation with the Headteacher, school staff, parents and pupils in order to ensure that the Principles are both relevant and appropriate for the standard of behaviour expected. It will be reviewed regularly to take account of any legislative or other changes that may affect its content or relevance.

The Governors at Oxspring Primary School believe that high standards of behaviour lie at the heart of a successful school that enables children to make the best possible progress in all aspects of their school life.

At Oxspring Primary School everyone is valued as an individual, capable of growth, change and development. Relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. There are high expectations which support the development of pupils as effective and responsible citizens.

### **Principles**

**Right to feel safe at all times:** All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from the school premises, will not be tolerated and will be dealt with according to the School Behaviour Policy.

### **High Standards of Behaviour:**

The Governors believe that high standards of behaviour are essential for a successful school and for achieving the school's vision. The Governors also believe that meeting standards of behaviour during the school day will have a positive effect on the life of pupils outside of school, encouraging them to become valuable members of the community.

### **Inclusivity and Equality:**

Oxspring Primary School is an inclusive school where all members of the school community should be free from discrimination of any description. This is promoted in the day-to-day life of the school and is set out in the Equality Policy. The School Behaviour Policy must state that bullying and discriminating behaviour that goes against the Equality Policy will not be tolerated. The School Behaviour Policy will include a clear, concise anti-bullying statement that can be understood by all

members of the school community. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the Headteacher.

Although the school's legal duties for compliance with section 149 of the Equality Act 2010 with regards to the elimination of discrimination, and which are described in the Equality Policy, and with section 175 of the Education Act 2002 with regards to safeguarding and promoting the welfare of children will be reinforced in the Behaviour Policy, reasonable adjustments to the application of the Behaviour Policy may be made by the Headteacher and the staff in order to safeguard vulnerable pupils, and particular those with special educational needs and disabilities.

#### **Golden Rules:**

At the start of each academic year, each class discusses the rules that set out the expected standards of behaviour and that are consistent with the school's values and the Behaviour Principles –the 'Golden Rules'. These rules must be clearly set out in the School Behaviour Policy and displayed round school. The Governors expect these rules to be applied consistently by the school community.

#### **Rewards and Sanctions:**

The Governors expect the School Behaviour Policy to set out a range of clearly defined rewards and sanctions that encourage good behaviour, discourage unacceptable behaviour and that can be applied consistently, fairly, proportionally and reasonably across the school. The School Behaviour Policy must make it clear how and when rewards and sanctions, which include both fixed-term and permanent exclusions, will be applied. The Governors feel very strongly that exclusions, particularly those that are permanent, must only be used as the very last resort. For consistency, the rewards and sanctions should also be explained to others who have responsibility for pupils. The School Behaviour Policy must set out the criteria the school will use to determine when a multi-agency assessment will be considered for pupils who display continuous disruptive behaviour. The School Behaviour Policy must set out the process by which a pupil or parent can appeal against a sanction that they believe has been applied unreasonably. The Governors expect the Headteacher to inform the police if there is any evidence of a criminal act associated with an incident involving unacceptable behaviour. The Headteacher will monitor the reward and sanction system regularly for consistency, fairness and effectiveness and report back to the Governors.

The Governors expect pupils and parents to co-operate to maintain an appropriate climate for learning.

The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards school staff will not be tolerated. If a parent does not conduct themselves properly the Headteacher may ban them from the school premises and if the parent continues to cause disruption they may be liable to prosecution.

#### **Home/School Agreement:**

To encourage Parents/Carers to support their children's education, the Governors expect the Headteacher to ensure that the Home/School Agreement is consistent with the School Behaviour Policy.

**Power to Screen and Search Pupils:** The Governors expect the School Behaviour Policy to clearly explain to staff and others with authority their powers to screen and search pupils for items that are prohibited or banned from school (including identifying in the school rules items which are banned and which may be searched for) **The Use of Reasonable Force or Other Physical Contact:** The

Governors expect the School Behaviour Policy to clearly set out the circumstances where staff and others with authority may use reasonable force or other physical contact to control inappropriate behaviour, remove disruptive pupils from learning environments or prevent pupils from leaving learning environments or school premises. The School Behaviour Policy must include a definition of 'reasonable force' and must explain how and under what circumstances pupils may be restrained. The Governors expect that all staff will be given advice on de-escalation and behaviour management techniques and that only appropriately trained staff will restrain pupils. In those cases where particular physical intervention techniques are identified as being necessary for particular pupils, the Governors expect individual pupil behaviour management plans to be drawn up.

#### **The Power to Discipline Beyond the School Gate:**

The Governors expect the School Behaviour Policy to set out the school's response to any non-criminal unacceptable behaviour or bullying that occurs anywhere away from the school premises and which is witnessed by a member of staff or is reported to the school. In this respect, the School Behaviour Policy must include the school's lawful response to any unacceptable behaviour when the child is:

- Taking part on any school-organised or school-related activity; or
- Travelling to and from school; or
- Wearing school uniform; or
- In some other way, identifiable as a pupil at the school. Even if these conditions do not apply, the School Behaviour Policy must consider misbehaviour at any time that:
  - Could have repercussions for the orderly running of the school; or
  - Poses a threat to another pupil or member of the public; or
  - Could adversely affect the reputation of the school.

In all of these circumstances the Headteacher should also consider whether it is appropriate to notify the police or anti-social behaviour co-ordinator in their local authority of the actions taken against a pupil. If the behaviour is criminal or poses a serious threat to a member of the public, the police should always be informed. In addition, school staff should consider whether the misbehaviour may be linked to the child suffering, or being likely to suffer, significant harm. In this case the school should follow its safeguarding policy.

#### **Pastoral Care for School Staff Accused of Misconduct:**

The Governors expect the School Behaviour Policy to set out the disciplinary action that will be taken against pupils who are found to have made malicious accusations against school staff. Governors expect the Headteacher to draw on the advice in 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff so accused should not be automatically suspended pending an investigation.

For inclusion in the School Behaviour Policy - Items Prohibited or Banned from School

The following items are prohibited or banned from school: fire lighting equipment (matches, lighters, etc.); knives, including pen knives and craft knives, and any other weapons; alcohol and solvents; illegal drugs; stolen items; tobacco and cigarette papers; fireworks; offensive material

(pornographic, racist images etc.); any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property; any other item that is considered harmful or detrimental to school discipline.