

# Oxspring Governors' Development Plan 2017 - 2018



	Action	Timescale	Leader	Expected impact/ outcome
<b>1</b>	<b>CORE FUNCTION 1: Ensuring clarity of vision, ethos &amp; strategic direction</b>			
	Complete self -review process.	Autumn and ongoing as appropriate	MC+ SI/FGB	Governors are confident to be able to articulate key information about the school All governors to have a sound, secure strategic understanding of their role. To be able to demonstrate that as a governing body they know what is working well and where they want to see further improvement.
	Continue Investigations into the future position of the school	Ongoing	SI/PH/FGB	Governors feel they are making the right decisions for the children and can explain why
<b>2</b>	<b>CORE FUNCTION 2: Holding the Head Teacher to account for the educational performance of the school and its pupils</b>			
	Development sessions re Pupil and Sports Premium funding. Development sessions re EY disadvantaged/SEND pupils funding. Monitor the performance of the school in comparison to national averages in order to strengthen pupil outcomes	Autumn term, then termly	SI/FGB	Governors understand and can articulate the impact of the different funding streams on pupil progress and attainment. Governors are confident that the school is performing at least as well as similar schools. To be able to ask well-targeted questions, especially in relation to the progress of particular groups.

<b>3</b>	<b>Governing Body's organisational efficiency and effectiveness: fitness for purpose</b>			
	<p>Establish Framework and Protocol for Link Governors</p> <p>Develop a training lead for other governors so that they are supported to keep their skills and knowledge sharp, up to date and focused thus enhancing their potential to drive standards higher and hold leaders accountable.</p>	Autumn Term	PH/Link Governors	<p>Link governors demonstrate a greater understanding of their role and report back at least annually to FGB on their monitoring and outcomes. Governor training and skill level is commensurate with the needs of the school and improving its overall effectiveness.</p>